# **Bushey Heath Primary School Catch Up Premium Funding**

## A vibrant school inspiring children to realise their potential

In response to the current pandemic emergency and the loss of face to face schooling during the 2020 summer, the government announced a £1 billion funding package to support a catch-up plan for schools.

### What funding is available?

£650 million of universal catch-up premium funding will be available for all state-funded mainstream and special schools for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. The remaining £350 million will pay for the establishment of a National Tutoring Programme, which will run for the duration of the 2020/2021 academic year and give schools access to subsidised tutoring sessions and free coaches for the most disadvantaged pupils.

### How will the universal catch-up premium funding be provided?

Funding will be allocated depending on the size of the school. The larger the number of pupils the greater amount of money received. Funding will be provided in three payments – spread across the school year. While funding has been allocated on a per pupil or per place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs.

### How can the funding be used?

Funding should be used for specific activities to support pupils to catch up on lost teaching during the coronavirus pandemic. For pupils with complex needs, the DfE strongly encourages schools to spend the funding on catch-up support to address pupils' individual needs.

### Will schools be held to account for their use of the funding?

Governors will scrutinise schools' approaches to allocate the Catch-Up funding. This should include consideration of whether schools are spending the funding in line with their catch-up priorities and ensuring appropriate transparency for parents.

Schools will also be required to publish plans for the funding on the school web site.

Bushey Heath Primary School have responded to the emergency by focusing on:

- 1. High Quality Teaching
- 2. Targeted Support
- 3. Wider Strategies

The income we will receive will be: £19,120

The information below identifies not only how the money is being spent but other actions the school is taking to support children, staff and families during the Covid-19 pandemic.

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#### 1. High Quality Teaching and Support

- Teachers to provide a restructured curriculum to support children's re-introduction back into school in September 2020 ensuring gaps are addressed
- Academic challenge to be graduated according to the wellbeing of children, being mindful of their reduced level of resilience
- Formative and summative assessments will be the key tool to identify gaps in children's learning
- Identification of and additional in-class support for children who are below where we would expect them to be (all ability ranges considered)
- Learning Support Assistants used to support pastoral care for children and mental wellbeing lead
- Specific PSHE programmes focusing on mental health and resilience used across the school

### 2. Targeted Support

- Targeted support for pupils struggling to access remote learning
- EM Tuition 15 hours tutoring in maths for Year 1, 5
  & 6
- Wellbeing sessions providing counselling support for targeted children either in groups or individually
- Individual assessment and support used to identify gaps in learning that guide areas for focus and track pupil progress
- Wellbeing sessions delivered by a fully qualified counsellor and play therapist to groups or individual children

### How funding will be spent

Area of Focus	Cost
Development of reading areas	£3,000
KS1 & KS2 phonics fluency project	£900
Development of mental health lead	£1,400
Professional counsellor	£3,420
Training and provision of art therapy	£480
Play zone equipment	£2,000
External 1: tutoring all Year 1, 5 & 6	£4,886
1:1 tutoring teachers focus on pupil	£800
premium	

#### 3. Whole School Strategies

- Publication of a Remote Learning programme that sets out what and how we will implement learning opportunities in a lockdown situation
- Provide a clear Remote Learning programme for parents so that they are actively engaged and can support their child
- Support streaming 'live/virtual' sessions remotely by providing IT devices to those children who need it
- Children to remote into class lessons when selfisolating
- Provide professional development for teachers and Learning Support Assistants to use digital technology and Google Classroom effectively through external training resources
- Enhance access to high quality learning resources through subscriptions to online learning resources
- Provide counselling and mindfulness support for staff
- Governors carrying out a wellbeing audit of staff