

Bushey Heath Primary School

Sports Premium a Summary Report for 2024/2025 and Proposed Expenditure for 2025/2026

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A vibrant school inspiring children to realise their potential

1 Context

From September 2013, the Government distributed funding directly to primary schools to support the provision of quality PE/Sport. Schools must use the funding to make added and sustainable improvements to the quality of PE and sport they offer.

This means they should use the Sports Premium to:

- develop or add to the PE and sports activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Bushey Heath Primary School received £17,800 in 2024-2025 and will receive £17,807 2025-2026

School Vision:

Through our *Healthy Body – Healthy Minds* project, children are supported to build the knowledge and skills needed to look after both their physical and mental wellbeing. Sports Premium funding is being used to strengthen competitive team sports, develop individual fitness, and provide high-quality teaching, including small-group sessions and specialist input from a Sports Coach. These opportunities enable children to build strength, endurance, flexibility, and stamina, while also embracing personal challenge. Alongside this, pupils are encouraged to recognise the importance of mental resilience and making healthy lifestyle choices. Physical activity is embedded across the school day, not just within PE lessons, ensuring it becomes a natural and valued part of daily life. Ongoing staff training further ensures high-quality, confident delivery of the PE curriculum for all.

2 Review of provision for 2024/2025 Against Key Indicators: Total funds available £17,008

Intent School Focus Linked to School Development Plan	Implementation	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Key indicator 1: The engagement of all pupils in regular physical activity				
Intent: To ensure all pupils engage in regular physical activity that improves physical strength, stamina, and speed, while also supporting positive mental wellbeing.	- Daily active learning and movement breaks are embedded across the curriculum. (running, skipping, dance etc) - Specialist Sports Coach to deliver small group sessions focused on fitness, strength, and endurance. - Wide range of structured play and lunchtime activities to increase daily activity levels.	£14,408	- Pupils demonstrate improved fitness levels, stamina, and resilience. - Children report increased enjoyment and recognise the link between activity and mental well-being. - More pupils are independently choosing to be active throughout the day.	Increase targeted opportunities for less active pupils to ensure inclusivity
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				
To embed PE and sport as a valued part of school life, contributing to whole-school improvement.	- Celebrating sporting achievements in assemblies, newsletters, and displays. - Linking physical activity to school values such as resilience, teamwork, and ambition. - Using PE as a driver for engagement across the wider curriculum.	£300	- A raised profile of sport has increased motivation and pride across the school. - Stronger sense of community and teamwork through shared sporting success. - Positive behaviours for learning are reinforced through sport and physical activity.	To develop the use of technology to promote sports and PE across the school
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	• CPD opportunities for staff, including team teaching with the Sports Coach. • Sharing of planning, resources, and modelling of best practice. • Regular review of curriculum delivery and staff confidence levels	£1,000	• Staff report greater confidence and subject knowledge. • More consistent, high-quality PE provision across year groups. • Children benefit from well-structured, engaging lessons.	Sustain and extend staff CPD to maintain high-quality PE delivery.
Key indicator 4: Broader experience of a range of sport activities offered to all pupils				
To widen pupils' experiences and interests by offering a broad and inclusive range of sports and physical activities.	• Clubs and enrichment opportunities across traditional and alternative sports. • Taster sessions, workshops, and partnerships with local clubs. • Inclusive activities to engage children of all abilities and interests.	£200	• Pupils develop new interests and skills beyond the standard PE curriculum. • Increased engagement from children who previously lacked confidence in sport. • Broader range of pathways for sustained participation in physical activity	Further broaden the range of activities offered to maintain high levels of engagement.
Key indicator 5: Increased participation in competitive sport				
To allow more pupils to take part in competitive sport, both within school and against other schools.	• Regular inter-house competitions across year groups. • Entry into local leagues, tournaments, and festivals. • Encouraging children of all abilities to represent the school	£500	• Increased numbers of pupils taking part in competitions. • Children develop resilience, teamwork, and sportsmanship. • Raised aspirations and pride in representing the school.	To continue to develop links with local schools and sporting provisions to extend the opportunity for competitive sports.
Other indicators: Swimming and healthy eating				
• All pupils to meet statutory requirements of the national curriculum for swimming upon exiting school	• Swimming lessons delivered for targeted year groups. • Whole-school initiatives to promote healthy eating and nutrition. • Linking physical activity to broader wellbeing education	£600	• More pupils are achieving the national swimming standard. • Children show improved understanding of how diet supports fitness and health.	To continue to develop a healthy eating project via community outreach links.

			• Healthy lifestyle messages embedded into daily routine	
The Sports Premium funding has had a significant impact across the school: • Healthy Body, Healthy Mind project: regular physical activity embedded throughout the day, improving strength, stamina, resilience, and mental wellbeing. • Raised profile of PE and sport: achievements celebrated across school life, promoting teamwork, resilience, and pride. • Staff confidence and expertise: training and support from a Sports Coach has improved knowledge, skills, and consistency in PE delivery. • Broader sporting experiences: a wider range of clubs, workshops, and activities offered, engaging children of all abilities and interests. • Competitive opportunities: more pupils taking part in inter-house events, local tournaments, and school representation. • Swimming and healthy lifestyle focus: pupils gaining essential life skills and a strong understanding of nutrition and wellbeing.				

Proposed Expenditure for 2025/2026
Highlighted Key Priorities
Key Value Statement for Bushey Heath Primary School
For the children to develop the knowledge and skills required for a healthy body and healthy mind

Key Indicator	Intent	Implementation	Planned Action to Achieve This	Impact
1. Engagement of all pupils in regular physical activity	To improve pupils' physical strength, stamina, and speed, and to support positive mental wellbeing.	Daily active learning, Sports Coach small-group fitness sessions, structured play activities.	• Develop the Play Zone in Junior & Infant playgrounds. • Provide targeted clubs for less active pupils. • Train playground leaders to encourage peer activity.	Increased fitness, resilience, and daily activity levels. Pupils independently choose to be active.
2. Profile of PE and sport raised across the school	To embed PE and sport as a valued part of school life and whole-school improvement.	Sporting successes are celebrated in assemblies and newsletters; PE is linked to school values.	• Celebrate achievements through displays, newsletters, and assemblies. • Embed 'Healthy Body, Healthy Mind' project across the curriculum. • Use physical activity to reinforce positive behaviour and engagement. • Develop the use of technology throughout the school to promote sports	PE and sport are seen as central to school culture. Pupils are motivated, resilient, and proud of their achievements.
3. Increased confidence, knowledge, and skills of staff	To ensure all staff are confident and skilled in delivering PE and promoting active lifestyles.	CPD from Sports Coach; shared resources; monitoring curriculum delivery.	• Ongoing CPD and team teaching with Sports Coach. • Facilitate peer observations and best practice sharing. • Update PE equipment and resources.	Staff report greater confidence; consistent, high-quality PE provision across year groups.
4. Broader range of sports and activities offered	To engage all pupils in a wide variety of inclusive and inspiring activities.	Clubs, workshops, taster sessions, and partnerships with local clubs.	• Run taster sessions with external coaches. • Build links with local sports clubs for sustained participation. • Expand extra-curricular offer to include alternative/non-traditional sports.	Pupils explore new sports, develop new skills, and more children participate with confidence.
5. Increased participation in competitive sport	To provide opportunities for all pupils to take part in competition.	Inter-house events; entry into local leagues and tournaments.	• Continue inter-house competitions across year groups. • Enter more local tournaments and festivals. • Ensure inclusivity so all abilities can represent the school.	Higher pupil participation in competitive sport; resilience, teamwork, and pride developed.

Other: Swimming & Healthy Eating	To ensure pupils gain life skills and make healthy lifestyle choices.	Swimming lessons for targeted year groups; healthy eating initiatives.	• Deliver swimming lessons to secure Year 6 attainment. • Run nutrition and wellbeing workshops. • Embed active learning and classroom energisers.	Pupils achieve swimming standards; improved knowledge of nutrition and wellbeing; active, healthy lifestyles promoted.
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Date Policy Reviewed/Amended:	July 2025
Chair of Governors:	James Hughes
Headteacher:	Penny Barefoot
Review Date:	July 2026
Reviewed by:	Full Governing Body