



# Welcome to Bushey Heath Primary School Nursery

Supporting Smooth Transitions  
*for you and your child*

Mrs Sutherland & Mrs Sooben

# Aims



To give you an overview of  
Early Years Foundation Stage (EYFS)  
and what your child will be learning



To provide ideas we can effectively work together  
and how you can best support your child at home



To help you understand what to  
expect from us



# Meet the Team



EYFS Lead/  
Reception Class  
teacher

Mrs Rattley



Nursery  
Teacher

Mrs Vale

Mrs Frome

**LSA's**

# Transition to Nursery



- As your child moves into Nursery, you may notice a few changes from what you're used to from previous settlings. In nursery settings, the adult-to-child ratio is typically 1:13.
- We understand that communication is important, especially during this transition. We are always here and happy to talk about how your child is doing. We have an open-door policy where you can chat to us in the morning at drop off or at pick up and if we need a little longer, we can arrange a meeting.
- Throughout the year, there will be lots of opportunities to come into school and see what your child has been up to (every Thursday), parents' evenings, as well as opportunities to join in school trips. We can't wait to share your child's school journey with you!

# Why is transition so important for your child?



## Transition: A process not an event



Each child is different and some may take a little longer to settle

Our transition processes are based on the best interests and needs of your child



We will work with you to help your child to settle and be confident in their new surroundings



# Getting to know you and your child



## We will do this by:

- Stay and play session 1- 7th July 1:45-2:45pm
- Stay and play session 2- 9th July 1:45-2:45pm
- Information gathered from you and the previous setting
- Transition for each child planned with you and the class teacher
- Opportunities to ask questions and share concerns

# September Starters



## Staggered start:

From Wednesday 2<sup>nd</sup> September your children start Nursery.

We usually start with our 30hours children (approx. 10 per day)

Then our 15 hour children (mornings/afternoons)

They are all in by Friday ready to start the following week.

# What will my child be learning?



| Prime Areas of Learning        | Specific Areas of Learning |
|--------------------------------|----------------------------|
| Personal, Social and Emotional | Literacy                   |
| Communication and Language     | Mathematics                |
| Physical Development           | Understanding the World    |
|                                | Expressive Arts and Design |

# How does my child learn?

## Characteristics of effective teaching and learning



**Three characteristics of effective teaching and learning are:**

**playing and exploring** - children investigate and experience things, and 'have a go'

**active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

**creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things



# Daily Routines



|       |                                                                                                                                                |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 8.45  | Arrival and self-registration                                                                                                                  |
| 8:50  | Busy Fingers                                                                                                                                   |
| 9:00  | Welcome, register                                                                                                                              |
| 9:10  | Literacy Input – Story of the week<br>Child initiated activities supported by adults (inside and outside), Adult led activities, Interventions |
| 10:00 | Snack time<br>Child initiated activities supported by adults (inside and outside), Adult led activities, Interventions                         |
| 11.20 | Maths Input -rhymes (magic 10) and songs                                                                                                       |
| 11:30 | Morning children have story and songs/ dance whilst 30 hour children have lunch                                                                |
| 11.45 | Morning children go home                                                                                                                       |
| 12:00 | Afternoon children arrive<br>Child initiated activities supported by adults (inside and outside), Adult led activities, Interventions          |
| 3:00  | Songs, dancing, stories and home                                                                                                               |

# How will my child learn?



# How can I support my child to have a smooth start to school?



I am starting school, ways to help support me to be confident, curious and ready to learn.

1. Being independent
2. Feeling good
3. Loving learning
4. Making my voice heard
5. Doing my best

# How can I support my child at home?



**Communicate and talk with your child**



**Enjoy physical activities together**



**Have fun exploring maths**



**Read, tell and make up stories together**



**Support your child to do things by themselves**



**Encourage your child to talk and play with others**

# School Readiness/Useful Websites



<https://beststartinlife.gov.uk/preparing-for-school/>

<https://www.bbc.co.uk/tiny-happy-people>

<https://www.bbc.co.uk/iplayer/episode/m002n1jx/cbeebies-parenting-helpline-series-3-3-screen-time-and-online-safety-with-dr-martha-deiros-collado?scrlybrkr=abdddf5e>

<https://www.annafreud.org/resources/under-fives-wellbeing/common-difficulties/>

<https://downsyndromeuk.co.uk/parents/toiletraining/>

<https://eric.org.uk/children-with-additional-needs/>

<https://dingley.org.uk/resources-for-families/>

# Clothing and Belongings



- Please make sure all clothing is clearly named, including shoes, jumpers and coats.
- Having your child's name clearly visible really helps us keep track of belongings.
- School shoes should be black and without laces, to support independence.
- Adding a small, easily identifiable keyring or tag to your child's bookbag and coat can help make transitions smoother, especially in those early days.
- Please also include a spare set of clothes, just in case.
- Lastly, we kindly ask that all toys are left at home

# We support learning at home in a variety of different ways



## Look out for:

- Parent consultations meetings twice a year
- Home learning suggestions on Google Classroom
- Information and tips in newsletters, on social media and the school website
- Library book sent home every Monday
- Information on displays around school

# Supporting Individual Needs



Our SENCO is Miss Allett

# How we communicate with you



Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- Daily chats at drop off and pick up time
- Parent consultation meetings
- Google Classroom
- Newsletters
- Social Media – X
- Email [parents@busheyheathjm.herts.sch.uk](mailto:parents@busheyheathjm.herts.sch.uk)
- School Website <http://www.busheyheathjm.herts.sch.uk/>



# Holiday Activities



## GETTING READY FOR SCHOOL!



Tick off the following activities over the summer to help you get ready for school



Find out what is going on at your local family centre



Visit some local parks



Join the local library



Explore the local woods



Practise washing your hands with soap, independently



Practise taking your coat off and putting it back on



Play a board game and practise taking turns



Practise your journey to school



Practise putting your uniform on and taking it off



Practise putting your school shoes on and try wearing them for a day



Practise carrying your food on a plate



Learn to sing a number rhyme



Share books with an adult



Share your toys with a friend



Try a variety of fruit prepare this yourself

★ WELL DONE! YOU ARE 'GETTING READY FOR SCHOOL!' ★

Supporting Smooth Transitions | 2020

Herts  
for Learning

45:1

Hertfordshire

# Question Time



No question is a silly question...



If anyone has anything they would like to ask please feel free to come and ask before you leave- uniform, milk, lunch- no nuts, nappies.